			ESCRIPTION FORM					
	f the module/subject	Code 1011102221011105002						
Field of			Profile of study	Year /Semester				
Engineering Management - Full-time studies -			(general academic, practical) (brak) 1 /					
Elective path/specialty			Subject offered in:	Course (compulsory, elective)				
Marketing and Company Resources			Polish	obligatory				
Cycle o	f study:		Form of study (full-time,part-time)					
	Second-c	ycle studies	full-time					
No. of h	iours			No. of credits				
Lectu	re: 15 Classes	s: 15 Laboratory: -	Project/seminars:	- 2				
Status o	-	program (Basic, major, other) <b>(brak)</b>	(university-wide, from another f	<sup>ield)</sup> (brak)				
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and % <b>)</b>				
Responsible for subject / lecturer:       Responsible for subject / lecturer:         dr hab. Edward Niesyty, prof. nadzw.       dr Agata Branowska         email: Edward.Niesyty@put.poznan.pl       email: agata.branowska@put.poznan.pl         tel. 604 264 282       tel. 616653349         Faculty of Engineering Management       Faculty of Engineering Management         ul. Strzelecka 11 60-965 Poznań       ul. Strzelecka 11 60-965 Poznań								
		is of knowledge, skills an						
1	Knowledge	Knowledge of main terminology it?s institutions	y describing activity of an individual functioning in a society and					
2	Skills	Is able to analyze and evaluate	own and other persons behavio	pur				
3	Social competencies	Can aptly communicate in the na	Can aptly communicate in the native language and collaborate with a team					
Assumptions and objectives of the course:								
	ing knowledge about e essional activity	ethics and it?s role in a social livin	g; teaching to solve ethical dile	mmas, also dilemmas appearing				
	Study outco	mes and reference to the	educational results for	a field of study				
Knov	vledge:							
1. Kno	ws and understands s	ocial, psychological and cultural for	oundations of social living - [K2/	A_W01]				
		thics? terminology and theories -	. – .					
		ules of ethical analysis of decisive	• - •					
<ol> <li>Knows and understands ethical determinants and consequences of professional decisions - [K2A_W09]</li> <li>Knows and understands the role of ethics in social living - [K2A_W08]</li> </ol>								
5. Kno		The fole of ethics in social living - [K	~~~_VVU0j					
		nd solve ethical dilemmas and pro	hlems - [K24 1101]					
<ol> <li>Can recognize, analyze and solve ethical dilemmas and problems - [K2A_U01]</li> <li>Can rate and design ethical codes - [K2A_U03]</li> </ol>								
3. Can make pro-social ethical choices - [K2A_U03]								
Social competencies:								
1. Is able to make use of ethical social heritage, developing it - [K2A_K03,K04]								

# Assessment methods of study outcomes

Lecture:

Summary rating: essay

Exercises:

Formative rating: thematic development, oral answers

Summary rating: average of forming grades.

#### Course description

1. The scientific field of ethics. Subject, area and functions of ethics. Genesis and subject of ethical reflection. Stages of ethical thought development. Morality and ethics. Normative ethics and descriptive ethics. The place of ethics among humanistic and social sciences, relation to philosophy.

2. Ethics, morality and law. Morality and it?s theories. Main conceptions of morality. Cognitivism and noncognitivism, Consequentialism and non-consequentialism. Utilitaranism ? ethics of happiness. Kantianism ? ethics of duty. Natural law ? ethics of entitlements.

3. Norms, values, ideals and moral sanctions. Main terminology of descriptive ethics. Genesis of norms, values and ideals. Argues of the genesis and quiddity of values. Research methods of descriptive ethics. Psychology and sociology of morality.

4. Values conflicts and ethical situations. Rules of taking ethical decisions. Values conflicts in decisive processes. An individual facing conflicts of values. Conflict of interests in social practice. Egoism ? altruism. Ethical analysis of decisive processes.

5. Ethics and environment and resources. Managing of working processes, human, capital and natural resources. Environmental capacity. Economy and employees health, clients and environment condition. How is responsible for environment protection, who should pay for it. How to defend against suppliers frauds.

6. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Just payment. Trade unions. Company?s rights and employees? loyalty. Discrimination in working place.

7. Professional ethical codes ? genesis, area and examples. Their role in regulating practical side of professional careers.

8. Ethical aspects of professional decisions. Professional career and ethical situations. Ethical effects of fastidiousnessand non-fastidiousness in professional activity. Responsibility in designing and realization. Responsibility of ignorance, mistakes and abandonment effects. Responsibility to ordering persons, clients, outsiders and society.

Teaching methods:

1. Feeding methods: information lecture, conversational lecture, work with a book, a talk

2. Search methods: case study method, situational method, staging method, ideas exchange (brainstorming), round table discussion and seminar

3. Exposing methods: demonstration

### Basic bibliography:

1. J. Hartman, J. Woleński, Wiedza o etyce, Wydawnictwo Szkolne PWN Park Edukacja, Warszawa ? Bielsko-Biała 2009;

2. R. Nazar, A. Branowska, Etyka w zarządzaniu, Poznań 2011

3. J. Hartman, J. Woleński, Wiedza o etyce, Wydawnictwo Szkolne PWN Park Edukacja, Warszawa, Bielsko-Biała 2009

4. R. Nazar, A. Branowska, Etyka w zarządzaniu, Poznań 2011

5. M. Rybak, Etyka menedżera. Społeczna odpowiedzialność przedsiębiosrwta, Wydawnictwo Naukowe PWN, Warszawa, 2011

6. D.Lerwicka, Zapobieganie patologiom w organizacji, WYdawnictwo NaKowe PWN, Warszawa 2011

#### Additional bibliography:

1. M. Ossowska, Podstawy nauki o moralności, PWN Warszawa 1957;

2. M. Ossowska, Podstawy nauki o moralności, PWN Warszawa 1957;

3. K. Blanchard, Etyka biznesu, Studio Emka, Warszawa, 2011

## Result of average student's workload

Activity	Time (working hours)					
1. Lectures and classes	30					
2. Preparing for classes	10					
3. Elaboration and analysis of chosen ethical dilemmas	30					
4. Own learning	5					
5. Consultations	10					
6. Final test	2					
Student's workload						
Source of workload	hours	ECTS				

Total workload	87	2
Contact hours	42	1
Practical activities	45	1